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Class Date:

Part 1 — Exploring the Primary Classroom: Very Young Learners

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| --- | --- | --- | --- |
| **Background Information:** | | | |
| **Course Name/Description:** | | **Institution:** | **Lesson Length:** |
| **Description of Students:** | | **Level:** | **Number of Students:** |
| **Lesson Information:** | | | |
| **Lesson Objectives — Students will be able to:** | | | |
| **Specific skills/content focus:** | | | |
| **How does this lesson fit in with the previous and next lessons?** | | | |
| **Lesson Plan:** | | | |
| **Time** | **Procedure** | | **Materials and Rationale** |
|  |  | | *Materials:* |
|  |  | | *Materials:* |



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Shaping the Way We Teach English: From Observation to Action

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|  |  |  |
| --- | --- | --- |
|  |  | *Materials:* |
|  |  | *Materials:* |
| **Assessment:** | | |
|  | | |
| **Notes:** | | |
| **Pre-class preparation:** | | |
| **Lesson Evaluation:** | | |
| 1. **What do you think the students actually learned? How do you know?** 2. **What parts were most successful/least successful? Why?** 3. **Did you finish the lesson on time? If not, why?** 4. **What changes (if any) will you make in your teaching and why (or why not)?** | | |